

Thematically arranged<sup>1</sup> activities for ...

# Sharing Nature with Children ...

from the collected works of Joseph Cornell

For more information go to <http://www.sharingnature.com/JosephCornell.html>

<b>Stage of the Flow</b>				
<b>Flow Sequence à Themes</b>	<b>Awaken Enthusiasm à</b>	<b>Focus Attention à</b>	<b>Direct Experience<sup>2</sup> à</b>	<b>Share Inspiration</b>
<b>Sample Flow Learning Session</b>	<b>Owls &amp; Crows<sup>3</sup></b> [SNC pg. 78] <b>Animal Clue Relay</b> (S/YC) [SNC pg. 92] (Reading required, TCMN) <b>Animals! Animals! à</b> [SNC II pg. 81] (TCMN)	<b>Sound Map<sup>4</sup> à</b> [SNC II pg. 74] (TCMN) <b>Build a Tree</b> [SNC II pg. 62]	<b>Meet a Tree<sup>5</sup></b> [SNC pg. 28] <b>Camera</b> [SNC II pg. 105] (SN) <b>Mystery Animal</b> [SNC II pg. 85] (TCMN)	<b>Recipe for a Forest<sup>6</sup></b> [SNC pg. 58] (SN) <b>Folding Poem</b> [SNC pg. 150] (SN) <b>Birds of the Air</b> [SNC II pg. 118] (SN)

<sup>1</sup> Arranged by Matthew Huffine @ [mhuffine@lcer.org](mailto:mhuffine@lcer.org)

<sup>2</sup> Suggested activities can be replaced with an academically oriented lesson plan.

<sup>3</sup> Can be found @ <http://www.sharingnature.com/Awaken.html>

<sup>4</sup> Can be found @ <http://www.sharingnature.com/Focus.html>

<sup>5</sup> Can be found @ <http://www.sharingnature.com/Direct.html>

<sup>6</sup> Can be found @ <http://www.sharingnature.com/Share.html>

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TCMN ~ Teacher Created Materials Needed SN ~ Supplies Needed L ~ longer activity S ~ shorter activity

YC ~ more suitable for younger participants OC ~ more suitable for older participants

Use **Owls & Crows** [SNC pg. 78] for the review of any subject to awaken enthusiasm.

<b>Flow Sequence</b>	<b>Awaken Enthusiasm</b>	<b>Focus Attention</b>	<b>Direct Experience</b>	<b>Share Inspiration</b>
<b>Local Animals</b>	<b>Animal Parts</b> [SNC pg. 90] <b>Animals! Animals! à</b> [SNC II pg. 81] (TCMN) <b>Noses Game</b> (use local animals) [SNC pg. 70] <b>Predator Prey Game</b> [SNC pg. 62] (SN) <b>Webbing à</b> [SNC pg. 60] (SN)	<b>Recon-Hike</b> [SNC pg. 122] <b>Scavenger Hunt</b> [SNC pg. 84] (TCMN, SN)	<b>Mystery Animal</b> [SNC II pg. 85] (TCMN) <b>Calling Predators</b> [SNC pg. 120] (TCMN)	<b>Naturalist Episode</b> (Story) <b>Silent Sharing Walk</b> [SNC pg. 156]
<b>Local Ecology</b>	<b>Habitat Game</b> [SNC II pg. 70] <b>Wild Animal Scramble</b> (L/OC) [SNC pg. 86] (SN) <b>Predator Prey Game</b> [SNC pg. 62] (SN) <b>Webbing</b> [SNC pg. 60] (SN)	<b>β Pyramid of Life</b> [SNC pg. 46] (TCMN, SN) <b>Scavenger Hunt</b> [SNC pg. 84] (TCMN, SN)		<b>Naturalist Episode</b> (Story) <b>Silent Sharing Walk</b> [SNC pg. 156]

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Flow Sequence à	Awaken Enthusiasm à	Focus Attention à	Direct Experience à	Share Inspiration
<p align="center"><b>Sensory / Observational Skills</b></p>	<p align="center"><b>Bat &amp; Moth</b> [SNC pg. 108] (SN) <b>Wild Animal Scramble</b> [SNC pg. 86] (L/OC) <b>Sleeping Miser</b> [SNC pg. 106] (SN) <b>Predator Prey Game</b> [SNC pg. 62] (SN)</p>	<p align="center"><b>Sound &amp; Colors</b> [SNC pg. 40-41] <b>Sound Map à</b> [SNC II pg. 74] (TCMN) <b>Wilderness Trail à</b> [SNC II pg. 76] (SN) <b>Recon-Hike</b> [SNC pg. 122] <b>Scavenger Hunt</b> [SNC pg. 84] (TCMN, SN) <b>Micro-Hike à</b> [SNC pg. 50] (SN)</p>	<p align="center"><b>Camera</b> [SNC II pg. 105] (SN) <b>Blind Trail</b> [SNC pg. 30] (SN) <b>Still Hunting</b> [SNC pg. 140] <b>Back Home</b> [SNC pg. 47] (SN) <b>β Caterpillar Walk</b> [SNC pg. 46] (SN)</p>	<p align="center"><b>Naturalist Episode</b> (Story) <b>Silent Sharing Walk</b> [SNC pg. 156]</p>
<p align="center"><b>BioGeoChemical Cycles</b></p>	<p align="center"><b>Natural Processes</b> [SNC II pg. 61] <b>Noses Game</b> (use local cycles) [SNC pg. 70] <b>Webbing</b> [SNC pg. 60] (SN)</p>	<p align="center"><b>Scavenger Hunt</b> (use a list that stresses process) [SNC pg. 84] (TCMN, SN) <b>Micro-Hike à</b> [SNC pg. 50] (SN)</p>		<p align="center"><b>Naturalist Episode</b> (Story)</p>

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<b>Flow Sequenceà</b>	<b>Awaken Enthusiasmà</b>	<b>Focus Attention à</b>	<b>Direct Experience à</b>	<b>Share Inspiration</b>
<b>Deserts</b>	<b>Animal Clue Relay</b> (S/YC) [SNC pg. 92] (TCMN) <b>Nature Bingo</b> [SNC II pg. 66] (TCMN) <b>Animal Game</b> (use desert animals) [SNC pg. 72] (SN) <b>Noses Game</b> (use local geography) [SNC pg. 70]	<b>Scavenger Hunt</b> (use a list that desert process) [SNC pg. 84] (TCMN, SN)	<b>Earth Windows</b> [SNC pg. 24]	<b>Naturalist Episode</b> (Story) <b>Silent Sharing Walk</b> [SNC pg. 156]
<b>Plants / Trees</b>	<b>Owls &amp; Crows</b> (Use tree facts) [SNC pg. 78] <b>Sound Map à</b> [SNC II pg. 74] (Cool down, TCMN) <b>Identification Game</b> [SNC pg. 76] (TCMN) <b>Noses Game</b> (use local plants/trees) [SNC pg. 70]	<b>β Meet a Tree</b> [SNC pg. 28] <b>Blind Trail</b> [SNC pg. 30] (SN)	<b>Build a Tree</b> [SNC II pg. 62] <b>Un-nature Trail</b> [SNC pg. 46] (TCMN) <b>Find Your Age</b> [SNC pg. 80] (SN) <b>Heartbeat of a Tree</b> [SNC pg. 25] (SN) <b>Earth Windows</b> [SNC pg. 22]	<b>Naturalist Episode</b> (Story) <b>Tree Imagery</b> [SNC II pg. 98] (TCMN, SN) <b>Story</b> The Man Who Planted Hope and Grew Happiness” [SNC II pg. 142-153] (SN, MRC has a video of this real story)

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<b>Flow Sequenceà</b>	<b>Awaken Enthusiasmà</b>	<b>Focus Attention à</b>	<b>Direct Experience à</b>	<b>Share Inspiration</b>
<b>Birding</b>	<b>Noah's Ark</b> (stress birds) [SNC pg. 89] (SN) <b>Animal (Bird) Game</b> (use local Birds) [SNC pg. 72] (SN) <b>Noses Game</b> (use local Birds) [SNC pg. 70]	<b>Sound Map à</b> [SNC II pg. 74] (TCMN)	<b>Bird Watching / Handling</b> (MAPS) <b>Bird Calling</b> [SNC pg. 114] <b>Bird on a Stick</b> [SNC pg. 118] (SN)	<b>Naturalist Episode</b> (Story) <b>Silent Sharing Walk</b> [SNC pg. 156]
<b>Animal Homes</b>	<b>Habitat Game</b> [SNC II pg. 70] <b>What Animal Am I</b> (use photos that stress animal homes/shelters) [SNC pg. 73]	<b>Un-nature Trail</b> [SNC pg. 46] (TCMN) (use a natural learning moment) <b>Recon-Hike</b> [SNC pg. 122]	<b>Earth Windows</b> [SNC pg. 24]	<b>Naturalist Episode</b> (Story) <b>Silent Sharing Walk</b> [SNC pg. 156]

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<b>Flow Sequenceà</b>	<b>Awaken Enthusiasmà</b>	<b>Focus Attention à</b>	<b>Direct Experience à</b>	<b>Share Inspiration</b>
<b>Inspiration, Language Arts</b>			<b>Path of Knowledge</b> [SNC II pg. 90] <b>Guided Imagery</b> [SNC II pg. 93] (TCMN, SN)	<b>Nature Meditations</b> [SNC II pg. 113] (TCMN) <b>Writing a Letter</b> [SNC II pg. 117] (TCMN) <b>Folding Poem</b> [SNC pg. 150] (SN) <b>Theme Music</b> [SNC II pg. 104]
<b>Promoting Team Work</b>	<b>Getting Acquainted</b> [SNC II pg. 72] (TCMN)		<b>Role Playing</b> [SNC pg. 33]	
<b>Forest Hike</b>	<b>Identification Game</b> [SNC pg. 76] (TCMN) <b>Duplication Game à</b> [SNC pg. 48] (SN)	<b>Un-nature Trail</b> [SNC pg. 46] (TCMN) <b>Sound &amp; Colors</b> [SNC pg. 40-41] <b>Plant Succession Crawl</b> [SNC pg. 64] (SN)	<b>Blind Walk</b> [SNC pg. 27] (SN) <b>Caterpillar Walk</b> [SNC pg. 46] (SN) <b>Micro-Hike à</b> [SNC pg. 50] (SN) <b>Earth Windows</b> [SNC pg. 24]	<b>Recipe for a Forest</b> [SNC pg. 58] (SN)

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<b>Flow Sequenceà</b>	<b>Awaken Enthusiasmà</b>	<b>Focus Attention à</b>	<b>Direct Experience à</b>	<b>Share Inspiration</b>
<b>Night Activities</b>	<b>Bat &amp; Moth</b> [SNC pg. 108] (SN) <b>Survival Hike</b> [SNC pg. 148] (Ideal for overnights, SN) <b>Wildmen in the Cottonwoods</b> [SNC pg. 104] (SN)	<b>Recon-Hike</b> [SNC pg. 122]  <b>Watcher of the Road</b> [SNC pg. 110] (SN)  <b>Camouflage</b> [SNC pg. 102] (SN)	<b>The Night World</b> [SNC pg. 147] (SN)  <b>Sunset Watch</b> [SNC pg. 142] (SN)  <b>Still Hunting</b> [SNC pg. 140]	
<b>Exploring Special Places</b> (A full day activity)	<b>Finding and Exploring a Special Place</b>	<b>Using the “ Explorers Guide”</b> [SNC pg. 128]	<b>Sharing your site with a friend</b> [SNC pg. 134]	<b>Group Sharing</b> <b>Silent Sharing Walk</b> [SNC pg. 156]
<b>Orientating</b>		<b>β Meet a Tree</b> [SNC pg. 28] <b>Caterpillar Walk</b> [SNC pg. 46] (SN)	<b>Back Home</b> [SNC pg. 47] (SN)	
<b>Tracking / Stalking</b>	<b>Sleeping Miser</b> [SNC pg. 106] (SN)	<b>Recon-Hike</b> [SNC pg. 122]	<b>Still Hunting</b> [SNC pg. 140] <b>Bird Calling</b> [SNC pg. 114] <b>Bird on a Stick</b> [SNC pg. 118] (SN)	<b>Silent Sharing Walk</b> [SNC pg. 156]

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